

## Acklam Whin Primary School

Amount of Grant Received – Year 2: £ 5,690

Date: Effective from September 2014

Area of Focus  Including the 7 key factors to be assessed by Ofsted	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it has made / will make)
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills</p> <p>Extra-curricular The range of provisional and alternative sporting activities</p>	<p>Schools own data registers Photographs Videos Pupil Conferencing Performance reviews</p>	<p>Increase opportunities for Key stage 1 pupils in response to parent questionnaires</p> <p>Ensuring that all pupils, especially with SEN/D have full and equal access to after school clubs, competitions and residential experiences</p> <p>Review and deepen the quality of our curriculum and sports and PE's contribution including:</p> <p>Breadth and Balance in relation to new national curriculum</p> <p>Time and resources</p> <p>Staff CPD</p> <p>Quality of teaching and learning (Lesson planning and observation)</p> <p>Staff Professional Learning (cpd)</p> <p>Access to facilities / resources</p> <p>Improve opportunities to be given to participate in a range of before and after-school club, day educational visits and a residential visit as part of a rich and varied curriculum entitlement</p>	<p>After-school clubs are provided to all year groups from KS1 upwards</p> <p>School Sports Coach Mr M Jackson</p> <p>Employment of specific specialist teachers/coaches e.g. Yoga, Zumba, Street Dance, Cricket, Tag Rugby, Football, Boxing etc.</p> <p>Improving staff professional learning to upskill teachers through coaching and mentoring through courses and working alongside experiences coaches</p> <p>Using expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement</p> <p>Before and After School Specialist Agents and Coaches Use of Outdoor Education Centre at Caythorpe Court PGL for residential experiences so that pupils can access outdoor adventurous and specialist</p>	<p>(SPB £ 5690)</p> <p>L4TA</p> <p>£7700</p> <p>CPD Budget breakdown</p>	<p>Increased pupil participation Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Positive impact on whole school improvement Staff have an understanding of best practice in P.E. and use this knowledge to inform their own practice. Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership Memorable experiences for pupils</p> <p>Opportunities to participate and socialise</p>

<p>Partnership working with other schools and other sporting alliances</p> <p>Participation and success in other competitive school sports</p>		<p>Membership of MST A, Acklam Sports Partnership (Alison McNab – Host School and Hub)</p>	<p>facilities with experienced instructors.</p> <p>Staff and pupils to participate in the wide range of tournaments and competitions held by MST A in a wide range of competitions</p> <p>Pupil Participation in in-school, local, Middlesbrough wide and County championship levels of sport.</p>	<p>£500 MST A sports alliance £500 Acklam Sports Partnership</p>	<p>Opportunities to experience a range of activities and achieve at the highest levels</p> <p>Pupils achieve at the highest levels</p>
------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------