

Acklam Whin Primary School

Behaviour Policy

Reviewed: Autumn 2015

OUR RULES OF GOOD BEHAVIOUR.

At Acklam Whin Primary School we are all expected:

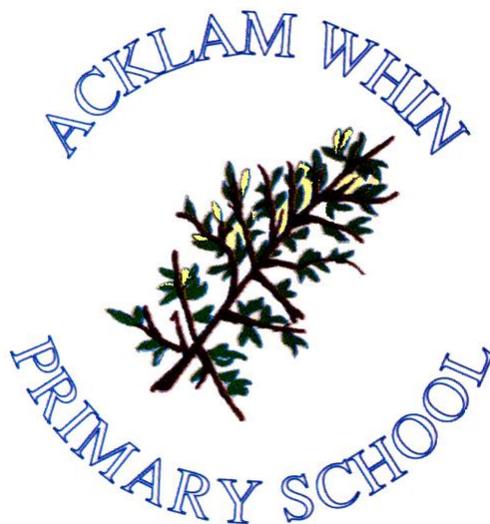
To walk and speak quietly around school

To show respect for people and property

To show politeness and kindness to others

To listen and respond to instructions appropriately

To take responsibility for our own actions



Behaviour Policy

Autumn 2015

Acklam Whin Primary Mission Statement

Preparing our children for their future

“...a chance for everyone”

Rationale:

We aim to create a welcoming, caring environment, where relationships are based on respect and to develop a positive sense of self-esteem in every child.

Rewards will be chosen over sanctions where at all possible. Where instances of negative behaviour occur, we will seek to resolve the situation as quickly and effectively as possible.

Good behaviour

The first focus in our school is on good behaviour with positive comments for those behaving well being common place i.e. rewarding good behaviour. Each class will negotiate together their own class rules in language appropriate to the age of the children in that class and worded positively. These rules will be reinforced regularly by the school staff through praise and rewards and through the use of sanctions.

Rewards

It is essential that staff refer to rules frequently and reinforce them through praise and rewards. We aim to develop a positive praise attitude. There are many ways that staff can achieve this on a day to day basis

Rewards used include:

- Golden Time/Privilege Time from Y1 to Y6
- stickers/stars/stamps
- class rewards/tokens/Team Points
- certificates
- sent to another teacher with work/Head teacher
- opportunities for praise in assemblies – Reach for the Stars etc. (Friday assembly)

Children

At Acklam Whin Primary School we are committed to the principle that children must take on the responsibility of following acceptable rules and codes of behaviour. The general rules of the school revolve around maintaining a purposeful and caring environment for the children's benefit.

Acklam Whin Primary School Behaviour Policy 2015

Examples of expected behaviours in school.	Examples of unacceptable behaviours in school.
<ul style="list-style-type: none">• Speaking politely to all members of the school community.• Showing kindness and consideration to others.• Respecting others' possessions and school property.• Cooperating with others; e.g. team work, sharing, taking turns.	<ul style="list-style-type: none">• Speaking rudely or aggressively to any member of the school community.• Being physically or verbally hurtful towards others.• Misusing or damaging others' possessions or school property.• Lack of cooperation; e.g. not following instructions given by an adult.

Our philosophy of what constitutes acceptable behaviour is summarised in our school rules. We expect all of the children in school to work and play within these rules, which ensure a happy and safe place to learn.

Staff

We believe that all members of staff are entitled to work in a safe, non-threatening environment and should be able to expect to be treated with politeness and respect. In order to facilitate this, staff will ensure that they:

- Explain the school rules and acceptable behaviours to the children at an age-appropriate level
- Provide the children with positive role models by modelling rules and acceptable behaviour to them
- Speak to children in a calm and quiet manner
- Praise and highlight positive behaviours
- Deal with instances of unacceptable behaviour consistently and fairly
- Be vigilant in monitoring for any negative behaviours, including bullying
- Provide individual behaviour plans if needed

All members of staff (teaching, TAs, SEN and support staff) have an important role to play in the promotion of positive behaviour and all are committed to this goal.

Break and Lunchtime Behaviour

Our lunchtime supervisors are valued members of our school community whom, we believe, should be given the same level of respect as afforded to other members of staff.

Lunchtime supervisors are fully aware of the school rules and operate in the same consistent and fair way as other members of staff in order to implement them.

Acklam Whin Primary School Behaviour Policy 2015

Lunchtime supervisors will use their judgement regarding how to deal with minor incidents of poor behaviour at lunchtime. Where behaviour is a concern supervisors will:

- Issue a warning
- If the behaviour continues, a time out will be issued and repeated if necessary

For more serious incidents, lunchtime supervisors will seek support of a member of staff. Any aggressive incidents will always be referred to appropriate member of staff.

Behaviour issues feature regularly on the agenda of lunchtime supervisors' meetings, and support from the Leadership Team is readily available.

Lunchtime supervisors will also issue rewards/stickers and Reach for the Stars awards for examples of positive behaviour and manners.

Parents

Staff welcome early contact if parents have a concern about their child's behaviour or fear that they are being upset by others. If parents and school work together we believe that the discipline and behaviour of pupils will be maintained and respected by all.

Should the concern be of a serious or ongoing nature, parents will be offered support from the school leadership team and, where relevant, outside agencies, for example:

- Parent & Pupil Support
- Educational Psychological Service
- School Nurse
- The Bungalow Project
- CAMHS

We are very aware that various home circumstances (illness, bereavement, a change of address etc) can have a detrimental effect on children's behaviour and it is very helpful to us, and so to children, if we are made aware of such circumstances. School will always treat such notification with an appropriate level of confidentiality.

At Acklam Whin Primary School we ask that parents help us to foster acceptable behaviour in school by:

- Supporting our school rules
- Letting the school know about any concerns or problems that might affect their child's behaviour
- Working positively with staff in managing and addressing negative behaviours in their child

Our Home – School Agreement outlines our commitment and expectations for attitude and behaviour; we hope parents are supportive of this agreement.

Monitoring Behaviour in School

The majority of the monitoring of individuals' behaviour will be of an informal nature by the Class Teacher and any relevant members of staff.

Where there is cause for concern, written notes may be kept in the internal reporting system CPOMS, in the form of a home-school book or in a monitoring chart such as a star chart.

Each half term representatives of each year group will meet to discuss pastoral and behaviour issues during pupil progress and SLT team meetings.

Our strategy for tackling inappropriate behaviour

At Acklam Whin Primary School we teach children what is unacceptable behaviour and make them aware of the consequences of their actions.

If a child's behaviour is inappropriate it is important that a clear approach is taken. This 'consequence' approach is outlined below.

Consequence 1 – Intervention by a member of staff

- Outlining the unacceptable nature of the behaviour.
- Explaining the effect that the behaviour is having on the child and others.
- Providing the child with an example of an alternative, positive way of behaving.
- Asking for any comments from the child.

Consequence 2 – Further intervention by a member of staff

- Reinforcing the unacceptable nature of the behaviour.
- Indicating the next step to be taken if the behaviour persists.

Consequence 3 – Reparation or Sanction.

This will depend upon the nature of the behaviour and the age and maturity of the child, but will be related to the following examples.

- Withdrawal of Golden/Privilege Time for a clearly specified time
- A specified amount of reflective "time out"
- Writing a letter of apology

Acklam Whin Primary School Behaviour Policy 2015

- Completing a “Time Out” playtime reflection and the associated worksheet with follow up discussion with an appropriate member of staff
- Tidying an area that has been made untidy by the child’s actions
- Contact with home

Consequence 4 – Intervention by the Headteacher or SLT

- Reinforcing the above
- Outlining possible further consequences

The Assistant Headteacher, who represents the School Inclusion Team for behaviour issues, will keep a file of all reflection worksheets and will also be notified by members of staff of any persistent misdemeanours or patterns of behaviour.

Where a child has completed a significant number of reflection sheets (usually three over a two week period), or where specific unacceptable behaviours are occurring repeatedly, the next step will be taken.

Consequence 5 – Formal Parental Meeting.

- Involving the Class Teacher and Assistant Headteacher/SLT as appropriate.
- Discussing strategies to be employed e.g. home-school behaviour book, lunchtime behaviour diary, reward chart, behaviour modification programme.

Consequence 6 – Review Meeting.

- Involving parents, Class Teacher, Assistant Head teacher and any relevant member of staff.
- Reviewing progress of the child in relation to behaviour.

Further Intervention.

Should the child continue to behave in an inappropriate manner, further actions may need to be taken as follows.

- Parent meeting with Head teacher.
- Class Teacher to complete a formal assessment of the child’s behaviour patterns (EBD Assessment Form)
- Involvement of the Psychological Service or other support agencies
- Involvement of the Governing Body, with a view to temporary or permanent exclusion
- Shared behaviour plan devised and implemented by all staff

Anti Bullying Policy

At Acklam Whin Primary School, we accept that some kind of bullying occurs in every school at some time. In acknowledging this, we aim to:

- Create a climate in which bullying is not accepted or tolerated.
- Minimise the level of bullying occurring in our school.
- Respond quickly and appropriately to incidences of bullying.

The agreed definition of bullying at Acklam Whin Primary School is:

“The deliberate physical, emotional, social or psychological intimidation of a child by another child or children, which is repeated over a period of time.”

Further details can be found in our full Anti Bullying Policy.