

Closing the Gaps at Key Stage 1



Table 6.1.1: Closing the Gaps Trend - Disadvantaged pupils (KS1.CTGT)

Average point scores by disadvantaged pupils

All subjects	2013				2014				2015			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
Disadvantaged pupils	5	13.8	16.3	-2.5	7	15.7	16.4	-0.7	9	17.5	16.6	0.9
Other pupils	54	17.3		1.0	50	17.7		1.3	50	17.3		0.7
Within school gap		-3.5				-2.0				0.2		

Reading												
Disadvantaged pupils	5	14.2	16.8	-2.6	7	16.1	17.0	-0.9	9	17.7	17.1	0.6
Other pupils												
Within school gap		-3.7				-2.0				-0.4		

Writing												
Disadvantaged pupils	5	13.4	15.5	-2.1	7	15.0	15.6	-0.6	9	17.0	15.8	1.2
Other pupils												
Within school gap		-3.5				-2.0				0.4		

Mathematics												
Disadvantaged pupils	5	13.8	16.5	-2.7	7	15.9	16.7	-0.8	9	17.9	16.9	1.0
Other pupils												
Within school gap		-3.5				-2.0				0.7		

Percentage of pupils attaining level 2 or above at Key Stage 1

Reading	2013				2014				2015			
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %
Disadvantaged pupils	5	100	92	8	7	100	92	8	9	100	93	7
Other pupils	54	96		4	50	100		8	50	100		7
Within school gap		4				0				0		



Closing the Gaps at Key Stage 1

Writing												
Disadvantaged pupils	5	100	89	11	7	100	89	11	9	100	91	9
Other pupils	54	96		7	50	100		11	50	98		7
Within school gap		4				0				2		

Mathematics												
Disadvantaged pupils	5	80	94	-14	7	100	94	6	9	100	95	5
Other pupils	54	96		2	50	100		6	50	100		5
Within school gap		-16				0				0		

Percentage of pupils attaining level 3 or above at Key Stage 1												
2013				2014				2015				
Reading												
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %
Disadvantaged pupils	5	0	34	-34	7	0	35	-35	9	33	37	-4
Other pupils	54	43		9	50	44		9	50	44		7
Within school gap		-43				-44				-11		

Writing												
Disadvantaged pupils	5	0	18	-18	7	0	19	-19	9	22	21	1
Other pupils	54	28		10	50	26		7	50	22		1
Within school gap		-28				-26				0		

Mathematics												
Disadvantaged pupils	5	0	27	-27	7	0	28	-28	9	44	30	14
Other pupils	54	35		8	50	34		6	50	26		-4
Within school gap		-35				-34				18		

Closing the Gaps at Key Stage 2



Table 6.2.1: Closing the Gaps Trend - Disadvantaged pupils (KS2.CTGT)

		Percentage achieving expected progress and more than expected progress from different starting points											
		2013				2014				2015			
		Expected progress		More than expected progress		Expected progress		More than expected progress		Expected progress		More than expected progress	
KS1 Level	Cohort	School %	National other %	Diff %	School %	National other %	Diff %	School %	National other %	Diff %	School %	National other %	Diff %
Mathematics													
Disadvantaged pupils	W	-	53	-	23	-	51	-	22	-	50	-	21
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	1	100	82	18	100	39	61	100	84	16	100	83	17
Other pupils		100	18	100	61	2	100	16	100	57	100	17	100
Disadvantaged pupils	2	100	91	9	25	36	-11	100	93	7	40	38	2
Other pupils		100	19	100	9	58	22	100	33	100	7	52	14
Disadvantaged pupils	3	-	91	-	27	-	3	100	92	8	67	37	30
Other pupils		100	13	92	1	54	27	100	16	100	8	63	26
Reading													
Disadvantaged pupils	W	-	63	-	31	-	61	-	31	-	61	-	31
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	1	100	83	17	100	56	44	100	85	15	100	64	36
Other pupils		100	17	100	44	2	100	15	100	36	100	14	100
Disadvantaged pupils	2	100	93	7	25	40	-15	100	95	5	64	47	17
Other pupils		100	22	100	7	64	24	100	33	100	5	76	29
Disadvantaged pupils	3	-	88	-	2	-	1	100	91	9	0	1	-1
Other pupils		100	10	100	12	0	-2	100	16	100	9	0	-1
Writing (TA)													
Disadvantaged pupils	W	-	70	-	43	-	67	-	42	-	67	-	42
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	1	100	93	7	0	51	-51	100	94	6	100	56	44
Other pupils		100	7	100	49	3	100	6	100	44	100	5	100
Disadvantaged pupils	2	100	95	5	0	32	-32	100	96	4	33	36	-3
Other pupils		100	27	100	5	41	9	100	47	100	4	68	32
Disadvantaged pupils	3	-	90	-	10	-	-	100	92	-	12	-	-
Other pupils		100	5	100	10	0	-10	100	1	100	8	0	-12

Closing the Gaps at Key Stage 2

Value Added		2013		2014		2015	
Overall		Cohort	School	Cohort	School	Cohort	School
Disadvantaged pupils		5	102.1	13	101.3	13	101.4
Other pupils		33	101.5	51	101.7	44	101.4
Mathematics							
Disadvantaged pupils		5	102.7	13	101.6	13	101.6
Other pupils		33	102.0	51	101.9	44	102.0
Reading							
Disadvantaged pupils		5	103.1	13	101.2	13	101.6
Other pupils		33	101.3	51	101.5	44	100.4
Writing (TA)							
Disadvantaged pupils		5	99.7	13	100.7	13	100.9
Other pupils		33	100.7	51	101.4	44	101.0



Closing the Gaps at Key Stage 2

Average Point Scores												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	27.6	29.1	-1.5	13	30.5	29.4	1.1	14	30.1	29.5	0.6
Other pupils	33	31.6	29.1	2.5	51	31.8	29.4	2.4	44	31.8	29.5	2.3
Within school gap		-4.0				-1.3				-1.7		
Mathematics												
Disadvantaged pupils	5	28.2	29.5	-1.3	13	31.2	29.8	1.4	14	30.0	29.8	0.2
Other pupils	33	32.6	29.5	3.1	51	32.3	29.8	2.5	44	32.3	29.8	2.5
Within school gap		-4.4				-1.1				-2.3		
Reading												
Disadvantaged pupils	5	28.2	29.2	-1.0	13	30.7	29.7	1.0	14	30.9	29.6	1.3
Other pupils	33	31.4	29.2	2.2	51	31.9	29.7	2.2	44	31.4	29.6	1.8
Within school gap		-3.2				-1.2				-0.5		
Writing (TA)												
Disadvantaged pupils	5	25.8	28.3	-2.5	13	28.8	28.6	0.2	14	29.6	28.9	0.7
Other pupils	33	29.9	28.3	1.6	51	30.9	28.6	2.3	44	31.1	28.9	2.2
Within school gap		-4.1				-2.1				-1.5		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	5	33.0	28.8	4.2	13	31.6	29.4	2.2	14	29.6	29.9	-0.3
Other pupils	33	31.7	28.8	2.9	51	32.2	29.4	2.8	44	30.3	29.9	0.4
Within school gap		1.3				-0.6				-0.7		

Closing the Gaps at Key Stage 2



Percentage of pupils attaining level 4 or above at Key Stage 2												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	80	81	-1	13	100	83	17	14	100	85	15
Other pupils	33	100	81	19	51	98	83	15	44	100	85	15
Within school gap		-20				2				0		
Mathematics												
Disadvantaged pupils	5	100	88	12	13	100	90	10	14	100	90	10
Other pupils	33	100	88	12	51	98	90	8	44	100	90	10
Within school gap		0				2				0		
Reading												
Disadvantaged pupils	5	100	89	11	13	100	92	8	14	100	92	8
Other pupils	33	100	89	11	51	100	92	8	44	100	92	8
Within school gap		0				0				0		
Writing (TA)												
Disadvantaged pupils	5	80	87	-7	13	100	89	11	14	100	90	10
Other pupils	33	100	87	13	51	100	89	11	44	100	90	10
Within school gap		-20				0				0		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	5	100	79	21	13	92	81	11	14	79	84	-5
Other pupils	33	100	79	21	51	98	81	17	44	93	84	9
Within school gap		0				-6				-14		

Closing the Gaps at Key Stage 2

Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	0	26	-26	13	23	29	-6	14	29	29	0
Other pupils	33	45	26	19	51	51	29	22	44	57	29	28
Within school gap		-45				-28				-28		
Mathematics												
Disadvantaged pupils	5	20	47	-27	13	54	48	6	14	50	48	2
Other pupils	33	70	47	23	51	63	48	15	44	75	48	27
Within school gap		-50				-9				-25		
Reading												
Disadvantaged pupils	5	20	51	-31	13	62	56	6	14	64	55	9
Other pupils	33	73	51	22	51	82	56	26	44	73	55	18
Within school gap		-53				-20				-9		
Writing (TA)												
Disadvantaged pupils	5	0	36	-36	13	31	39	-8	14	43	42	1
Other pupils	33	48	36	12	51	65	39	26	44	68	42	26
Within school gap		-48				-34				-25		
English Grammar, Punctuation and Spelling												
Disadvantaged pupils	5	100	53	47	13	85	58	27	14	64	61	3
Other pupils	33	79	53	26	51	88	58	30	44	61	61	0
Within school gap		21				-3				3		

Progress Measures Value Added

Table 5.1.3: Key Stage 1 to Key Stage 2 fine grades value added: performance of groups within school - pupil characteristics (KS12.VAGrp)

This report indicates significance relative to both the national mean of 100 and the national mean for each group. Statistical significance tests have been performed on the data using a 95% confidence interval, and where the school value differs significantly from the corresponding national values for this group, sig+ or sig- is shown.

	School Score	Boys	Girls	FSM+	Non FSM+	CLA	Not CLA	Disadvantaged pupils	Other pupils	Low	Middle	High	On-roll throughout Yrs 5&6	First Language : English	First Language : Other	First Language : Unclassified	No SEN	SEN support	SEN with statement or EHC plan
Cohort for VA	57	28	29	13	44	2	55	13	44	2	35	20	55	55	2	0	49	8	0
School Score	101.3	101.5	101.2	101.4	101.4	103.3	101.3	101.4	101.4	104.4	101.8	100.3	101.4	101.3	102.3	-	101.2	102.2	-
95% confidence interval	0.6	1.0	0.9	1.4	0.8	3.6	0.7	1.4	0.8	3.6	0.9	1.1	0.7	0.7	3.6	-	0.7	1.8	-
Group national mean	100.0	100.1	99.8	99.8	100.1	99.7	100.0	99.8	100.1	100.2	100.0	99.8	100.0	99.8	100.7	99.2	100.1	99.3	97.9
Significance from national average for group	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	-	Sig+	Sig+	-
Significance from overall national average	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	-	Sig+	Sig+	-

The definitions of low, middle, high are based on the Key Stage 1 results attained by pupils on completion of the key stage. Low attaining are those below Level 2 at Key Stage 1 (APS<12). Middle attaining are those at Level 2 at Key Stage 1 (12≤APS<18). High attaining are those above Level 2 at Key Stage 1 (APS≥18).

A dash means that no significance test has been carried out. A blank space means that a significance test has been carried out and the result for school or ethnic group is not significantly different from the national average. Full details of the methodology used for the Value Added measure can be found in the Library.

Progress Measures Value Added



Table 5.1.4: Key Stage 1 to Key Stage 2 value added Summary Report (KS12.VAExp)

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

	Number of pupils in latest year	Value Added						Value Added by Subject 2015					
		2013		2014		2015		Mathematics		Reading		Writing (TA)	
		School	National	School	National	School	National	School	National	School	National	School	National
All Pupils	57	101.4	100.0	101.5	100.0	101.3	100.0	101.8	100.0	100.6	100.0	100.9	100.0
Gender													
Boys	28	102.0	100.0	101.8	100.1	101.5	100.1	102.2	100.5	100.7	99.9	101.2	99.7
Girls	29	101.0	99.8	101.4	99.8	101.2	99.8	101.7	99.5	100.7	100.0	100.7	100.3
Free School Meals*													
FSM	13	102.1	99.8	101.3	99.7	101.4	99.8	101.6	99.8	101.6	99.7	100.9	99.8
Non FSM	44	101.5	100.0	101.7	100.1	101.4	100.1	102.0	100.1	100.4	100.0	101.0	100.0
Children Looked After													
CLA	2	103.7	99.8	-	99.8	103.3	99.7	103.8	99.6	104.3	100.0	101.2	99.7
Not CLA	55	101.5	99.9	101.6	100.0	101.3	100.0	101.8	100.0	100.6	99.9	101.0	100.0
Disadvantaged pupils													
Disadvantaged pupils	13	102.1	99.8	101.3	99.7	101.4	99.8	101.6	99.7	101.6	99.7	100.9	99.8
Other pupils	44	101.5	100.0	101.7	100.1	101.4	100.1	102.0	100.1	100.4	100.0	101.0	100.0
Prior Attainment													
Low	2	104.9	100.2	104.4	100.2	104.4	100.2	105.7	100.2	102.9	100.1	103.1	100.2
Middle	35	101.8	100.0	101.4	100.0	101.8	100.0	102.4	100.0	101.1	100.0	101.2	99.9
High	20	100.7	99.8	101.4	99.8	100.3	99.8	100.6	99.8	99.8	99.8	100.3	99.9
Non-mobile pupils													
Pupils on roll throughout years 5 and 6	55	101.5	100.0	101.6	100.0	101.4	100.0	101.9	100.0	100.7	100.0	101.0	100.0
English as a First Language													
First Language - English	55	101.6	99.8	101.6	99.8	101.3	99.8	101.8	99.8	100.6	99.9	101.0	99.8
First Language - Other	2	-	100.8	101.5	100.8	102.3	100.7	103.9	101.0	102.3	100.1	98.9	100.6
Unclassified	-	-	99.2	-	99.1	-	99.2	-	99.1	-	99.4	-	99.3
Special Educational Needs													
No SEN	49	101.4	100.1	101.4	100.1	101.2	100.1	101.7	100.1	100.5	100.1	101.0	100.1
SEN support	8	103.1	99.4	103.3	99.4	102.2	99.3	103.2	99.4	101.8	99.3	100.6	99.3
SEN with statement or EHC plan	-	-	97.9	100.3	97.9	-	97.9	-	98.0	-	97.8	-	97.6
Ethnicity Group													
White													
British	52	101.4	99.7	101.6	99.8	101.3	99.8	101.8	99.7	100.6	99.9	101.1	99.8
Irish	-	-	100.5	-	100.4	-	100.4	-	100.4	-	100.6	-	100.3