



## Acklam Whin Primary School

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Dear Parents and Carers,

In light of recent government changes to the National Curriculum, we have made some alterations to the spellings currently taught across school. Each year group from Year 1- Year 6 has a particular set of spelling patterns and rules, which must be taught. Alongside this, Key Stage 1 have common exception words, which the children should be able to spell by the end of Year 1 and Year 2 in line with age-related expectations. Key Stage 2 have a word list of approximately 100 words to learn by the end of Year 4 and Year 6. These words are ones that the children may use regularly in their writing and also that the National Curriculum expects them to be able to spell. If your child can spell these words independently, it will really help them to develop their writing fluency and accuracy.

In Key Stage One, your child will bring home weekly spellings to learn, which s/he will have worked on with their teacher in class. Key Stage One will focus on different spelling patterns based on the National Curriculum. In Key Stage Two, your child will continue to bring home weekly spellings to learn, which the teacher will have worked on with your child in class. Some of the words on the word list will also be covered through these weekly spelling lessons and will be tested each week.

We would really appreciate it if you could support your child by helping them to learn the words on their word list when possible as well as their weekly spellings. Spelling correctly is a very important skill which children need to master. Alongside this letter, you will find the word lists for each of the year groups. Spellings from the word list can be practised a few words at a time, picked at random. If they are still unsure of the previous year's spellings, it would be useful for them to look back at the previous year and work on those spellings with you. Your child may already know the words from their current year group and so you might want to look at the words for the following year too. Please be aware that national expectations are that at least 85% of children in each year group will know how to spell these key words on the relevant list by the end of the academic year. If you have any concerns or queries, please feel free to have a chat with your child's class teacher or a member of the English team.

There are many ways in which you can help your child with their spellings, including:

- Displaying words around the home;
- Playing games e.g. hangman, snap, pairs;
- Look, Say, Cover, Write and Check!
- Practising a few words a day;
- Overlearning (learning them again, again and again!) is a great way to retain spellings;
- Write sentences with the key words in;
- Look for words within words;
- Daily quizzes, wordsearches and many other fun ways!

Thank you for your support with this matter.

Yours sincerely,

Deborah Moore and Angela Wiedman  
English Team