



Acklam Whin Primary School



PUPIL PREMIUM POLICY

At Acklam Whin, we have aspirations and ambitions for all of our pupils and strive to give every child the opportunities to achieve success. The Government uses free school meal eligibility over a six-year period (Ever 6 FSM) to provide additional, Pupil Premium funding to schools as a strategy to reduce inequalities and support the development of pupils from the most disadvantaged backgrounds. Pupil Premium funding is also provided for children who have been looked after continuously for more than six months (CLA) and the children of service personnel.

The targeted and strategic use of Pupil Premium will support our vision in closing the progress and attainment gaps, which can exist between our Pupil Premium pupils and their peers.

When making decisions about the use of Pupil Premium funding, it is important to consider the context of our school and the barriers and challenges faced by eligible children. Common barriers include:

- Lower levels of language and communication skills
- Lack of home support and parental engagement
- Lack of confidence
- Poor attendance and/or punctuality
- Behavioural difficulties
- Complex family issues

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils and give focus to those who belong to vulnerable groups.
- We ensure that appropriate provision is made for disadvantaged pupils and this is assessed and evaluated in order to measure impact.
- In making provision, we recognise that not all Pupil Premium children will be socially disadvantaged or underachieving.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- All staff will be involved in the analysis of data and identification of pupils and be aware of targeted groups, including Pupil Premium.
- Underachievement at all levels is targeted in order that all pupils are given the opportunity to achieve their potential.
- Pupil Premium funding will be allocated following a needs analysis, which will identify priority groups or individuals, to ensure that the children's emotional, social and academic needs are catered for.
- We reserve the right to allocate Pupil Premium funding to support any pupils that we feel are vulnerable in order for them to raise their attainment and achieve their potential.

Provision

- Providing small group or 1:1 support with a teacher or teaching assistant, which focusses on narrowing gaps and overcoming barriers, including targeted support for highly-achieving, disadvantaged pupils.
- A member of SLT assigned the role of FSM Champion in school, along with a specific teaching assistant to support the learning, social and emotional needs of our Pupil Premium children.
- Additional teaching and learning opportunities provided by teaching assistants across school to work with our identified children.
- Speech and language support in EYFS and KS1.
- Engaging specialist staff to support pupils with behavioural and mental health difficulties.
- Extra-curricular activities and enrichment opportunities with priority given to those children whom pupil premium is focused, including cultural experiences.
- Subsidy of educational visits across school.
- Additional resources and equipment, for example, an electronic learning device is provided for Pupil Premium children in Years 5 and 6.
- Access to own library and learning environment (The Learning Lounge).

All our work through the Pupil Premium will be aimed at accelerating progress and narrowing the gap within school and nationally.

Monitoring and Evaluating Support

We will ensure that:

- A wide range of data and evidence is used – internal school tracking, Raise Online, FFT Data, Progress Reviews, work scrutinies, observations
- Assessment data is analysed termly to measure impact of interventions delivered
- Assessments are moderated to ensure accuracy
- Staff feedback information and evaluate impact during termly Progress Review meetings
- Interventions are planned to effectively address pupil needs and evaluated to measure impact

Reporting

The Head Teacher will report annually to Governors on the outcomes of Pupil Premium strategies to include:

- Performance data and progress towards narrowing the gap for disadvantaged pupils
- An evaluation of the strategies implemented to address the needs of PP pupils and their impact
- Allocation of spending and the nature of support provided
- Action plan for the next academic year

This information will be available to parents and other stakeholders on the school website.