

Year 4 Curriculum Overview 25-26

| | | 7 Weeks 3 Days | 7 Weeks | 7 Weeks | 5 Weeks | 5 Weeks | 7 Weeks |
|--------------------------------|---|---|--|---|---|--|---------|
| Autumn Term 1 | | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | |
| Reading Spine | Demon Dentist | Robin Hood 9 and 3/4 | Cloud Tea Monkeys <i>Marcy and the Riddle of the Sphinx</i> | The Lion, the Witch, and the Wardrobe | The Lion, the Witch, and the Wardrobe | Harry Potter and the Philosopher's Stone | |
| Writing | PVPG Non-Chron Instructions | Diary recount Kennings poetry Character description | Twisted traditional tale narrative. Newspaper report | Character description Multisensory description | Action opening Persuasive advert | Letter Recount Non Chron | |
| Maths | Place value (5 weeks) Addition and subtraction (2 weeks) | Addition and subtraction (1 week) Area (1 week) Multiplication and division (3 weeks) | Multiplication and division (3 weeks) Length and perimeter (2 weeks) Fractions (2 weeks) | Fractions (2 weeks) Decimals (3 weeks) | Decimals (2 weeks) Money (2 weeks) | Time (2 weeks) Shape (2 weeks) Statistics (1 week) Position and direction (2 weeks) | |
| Science | Animals, including humans (digestion) | States of Matter | | Electricity | Living things and their habitats (classification) | Sound | |
| Computing | Coding | Spreadsheets | Hardware/Animation | Effective Searching/Logo | AI | Micro-bits | |
| History & Geography | Settlements | Rainforests | Earliest and ancient civilisations (Ancient Egypt Focus) | | Rivers | Local Study | |
| Art | Fabric of Nature | | Minibeasts | | | Harry Potter Castle | |
| Design and Technology | | Textiles – Money holder | | Electricity - Torch | Cooking and nutrition Make a pizza | | |
| Music | Mamma Mia | | Glockenspiel Stage 2 | | Lean on me | | |
| PE | Invasion games | Gymnastics/sports hall athletics | Racquet and ball | Striking and fielding | Athletics | Games | |
| MFL – French | On y va! (All aboard!) | | Raconte- moi une histoire! (Tell me a story!) | | Vive le sport! (Our sporting lives) | | |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | |
| RE | Does completing a pilgrimage make a person better Muslim? | What is the most significant part of the Nativity story for Christians today? | How does celebrating Shavuot help Jewish children feel closer to God? | | What motivates Humanists to lead good lives? | Does visiting the Ganges make a person a better Sanatani? | |